

REVIEW
of the educational and professional program "Physical Culture"
for the first (bachelor's) level of higher education in the field of knowledge
01 Education/Pedagogy subject specialty
014.11 "Secondary education (Physical Culture)"
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The issue of training future physical culture teachers exists in the modern higher education system, who need to possess not only a high level of physical training and deep knowledge, but also the ability to apply their newly acquired knowledge and practical skills in a professional activity.

Within the framework of the educational and professional program "Physical Culture" specialty 014.11 "Secondary Education (Physical Culture)", it is considered that special attention should be paid to the pedagogical component, determining the necessary competencies and learning outcomes, the ability to solve complex specialized tasks in the field of secondary education, applying conceptual methods of educational sciences, pedagogy, psychology, theory and methods of physical education, which is characterized by the complexity and uncertainty of the conditions of the educational process in general secondary education institutions.

The analysis of the educational and professional program reveals that the creators are aimed at using cutting-edge training techniques in the highly skilled specialized training systems of both Europe and Ukraine. The indicated program learning outcomes fulfill the competency requirements and the professional standard for teachers working in general secondary education institutions. The effectiveness of the educational process is ensured by the logical structure of the program and balanced logical framework, as well as by a rational integration of theoretical training and practical training.

Based on the above, we recommend the educational and professional program "Physical Culture" for the preparation of applicants for the specialty 014 Secondary Education (Physical Culture), at the first (bachelor's) level of higher education, as it meets all the current requirements of the market for educational services in physical culture in institutions of general secondary education.

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